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| **Day/Date** | **Time of Day** | **A. Antecedents** | **B. Behaviour** | **C. Consequences** | **C. Communication** |
| What was happening before the behaviour occurred? | What did the child do? | What you/others did after the behaviour occurred. | What is the behaviour communicating? |
| Thursday 16th September | 9.05 | Evan had just been dropped off by Mum at the door. Mum left quite quickly as she was running late for work. | Evan hit Mary in the face when she attempted to bring Evan to the carpet for welcome time. | All adults ignored this behaviour and let Evan play for a while.  SENCO Review: Inconsistent approach. Agreed strategy needed. | Evan appeared to be upset because Mum left quickly this morning. Routine may not have been the same as it usually is for Evan. |
| Thursday 16th September | 9.50 | Evan was playing in the construction area with Lego and Duplo blocks with 3 other children playing alongside. | Evan took some of the other children’s bricks they were playing with even though other bricks were available. | Taking the blocks back off from Evan and showing him the other bricks he can have.  SENCO Review: Good strategy, supports Evan to problem solve and find better strategies to gain what he wants. | Did not want to share.  Does not want other children to have the toys he wants.  SENCO Review:  Key person to review tracking to identify social interaction delay which shows a clear need |
| Thursday 16th September | 10.40 | Evan was asked to wash his hands to prepare for snack time and joined the line of children waiting. | Evan hit another child in the face, when challenged by an adult, he had a tantrum for 10 minutes and would not wash his hands. | Took snack over to Evan to try and calm him down.  SENCO Review: Adults should allow some quiet time (Self-Regulation) before entering discussion around Evan’s behaviour. | Evan might not like the child he hit?  SENCO Review:  It is likely that Evan is unable to wait too long without a purpose. |